

Topic: Nauka i technika – ćwiczymy słownictwo, i słuchanie ze zrozumieniem

Słownictwo na karcie ksero str. 135 (słownik)


1. Poćwicz słownictwo związane z wynalazkami na Quizlet:
https://quizlet.com/_89a0vj?x=1jqt&i=2p6c6j
2. Następnie zrób zadanie 1 i 2 w ćwiczeniach str. 63. Odpowiedzi znajdziecie na końcu tej karty pracy, ale sprawdźcie dopiero po samodzielnym zrobieniu zadań.
3. Zrób poniższe zadanie. Skorzystaj z podanych wyrażzeń i powiedz do czego służą urządzenia wymienione pod ramką. Napisz zdania według wzoru pod ćwiczeniem

send photos listen to music play games
surf the Internet make videos make phone calls
send emails download music watch DVDs
send text messages track your heart rate

- | | |
|---------------------|----------------------|
| 1 an MP3 player | 7 a digital camera |
| 2 a mobile phone | 8 a 4K TV |
| 3 a games console | 9 a desktop computer |
| 4 a smartwatch | 10 a tablet |
| 5 a fitness tracker | 11 an e-reader |
| 6 a laptop | 12 speakers |

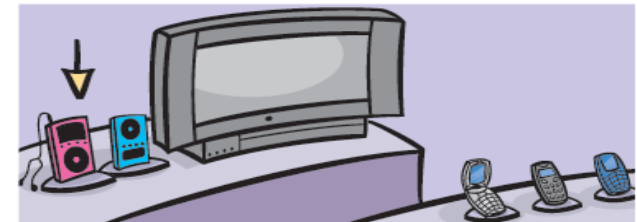
You can play games, surf the Internet, watch DVDs and listen to music on a games console.

4. Zrób zadania na słuchanie. Zapis nagrań znajdziesz w załączonej do lekcji karcie z odpowiedziami.

 **3.15 E PRZYGOTUJ SIĘ!** Usłyszysz dwukrotnie pięć nagrań. W zadaniach (1–5), z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zapisz odpowiedzi w zeszyte.

1. What does the woman offer to do?
A Find out Jessica's phone number.
B Invite Jessica to the party.
C Phone Jessica this afternoon.
2. What are the boys going to do now?
A Go shopping.
B Listen to Mark's MP3 player.
C Go on Mark's computer.
3. Where are the MP3 players?

A



B



C




4 Where are the speakers?



5. What type of recording is this? (Czym jest to nagranie?)

- A a lecture (wykład)
- B an advert (reklama)
- C an announcement (ogłoszenie)

 3.13 **E PRZYGOTUJ SIĘ!** Usłyszysz dwukrotnie cztery wypowiedzi na temat telefonów komórkowych. Przyporządkuj zdania A–E do właściwych osób (1–4). Zapisz odpowiedzi w zeszycie. Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnego rozmówcy.

SPEAKER 1	<input type="checkbox"/>	A I look up websites on my mobile.
SPEAKER 2	<input type="checkbox"/>	B I usually buy second-hand phones.
SPEAKER 3	<input type="checkbox"/>	C I'm keen on having new technology.
SPEAKER 4	<input type="checkbox"/>	D My phone cost me a lot at first.
		E My mobile phone was a present.

2a Przeczytaj zdania. Sprawdź, czy rozumiesz znaczenie wyrazów napisanych **tłustym drukiem**.

- 1 I **googled** my name and my Facebook page appeared.
- 2 Just **click/tap** here and the video will start to **download**.
- 3 The server at my mum's work got **hacked into** yesterday. They stole everyone's bank details.
- 4 I was **uploading** some photos, when suddenly everything **froze**. I had to **restart** my computer.
- 5 I **signed up** for a newsletter from my favourite blog, but now they are **spamming** me with things that I'm not interested in.
- 6 To start using online banking, you need to **log on/in**. Once you've finished, don't forget **to log off/out**.
- 7 We don't have a regular TV, so I **stream** a lot of films and TV shows.
- 8 I **post** photos to Instagram at least once a day.

Odpowiedzi sprawdź na karcie pracy str. 135 lub w załączonych odpowiedziach: **Internet Language**

Answers:

Zadanie 1 str. 63 w ćwiczeniach 1 chewing gum 2 helicopter 3 microwaves 4 dynamite 5 Hoover 6 computer 7 light bulb 8 internet	Zadanie 2 str. 63 w ćwiczeniach 1 inventions 2 TV 3 light bulb 4 dynamite 5 computers 6 Internet
Zadanie na słuchanie do nagrania 3.13 Speaker 1 E Speaker 2 D Speaker 3 A Speaker 4 C	Zadanie na słuchanie do nagrania 3.15 1. B 2. A 3. C 4. B 5. A



3.23 Internet language

click /kɪk/ kliknąć

download /ˌdaʊnˈləʊd/ pobrać

freeze /friːz/ zawiesić się

google /ˈguːgl/ wyszukać w Google

hack into /ˈhæk ˌɪntu, ˌɪntə/ włamać się, złamać zabezpieczenia

log on/in /ˌlɒg ˈɒn, ˈɪn/ zalogować się (do)

log off/out /ˌlɒg ˈɒf, ˈaʊt/ wylogować się

post /pəʊst/ zamieścić wiadomość (tzw. post)

restart /ˌriːstɑːt/ uruchomić ponownie

sign up /ˌsaɪn ˈʌp/ założyć konto

spam /spæm/ wysyłać niepożądane wiadomości

stream /striːm/ przesyłać treści audio lub video

tap /tæp/ dotknąć ekranu (szybko)

upload /ˌʌpˈləʊd/ wysyłać dane do internetu

Słowny zapis nagrań:

Page 128, 3.13, exercise 2

SPEAKER 1 My parents bought me a mobile phone last year and now I can't imagine being without it. I don't make many phone calls, but I do send a lot of text messages because it's cheaper to do that.

It's a great way to make arrangements with friends when you don't feel like talking.

SPEAKER 2 It's funny because when I first got a mobile, I used it a lot. I sent text messages and made phone calls all the time! After a while, I suppose, it got a bit boring and I was also spending too much money! These days I use it for emergencies only such as when I've missed the bus and I need a lift home from my parents.

SPEAKER 3 I'm not sure whether using mobile phones too much is bad for you. I've read a few articles about that in magazines. So, I don't make that many phone calls. Mind you, I do use it for all the other things such as texting, taking photos and videos. I can even surf the Internet on my phone. It's really good fun doing those things.

SPEAKER 4 I like to change my mobile phone quite regularly because I always want the latest model. Companies are always making them better or smaller or faster. But, I don't throw my phones away. I recycle them by giving them to charities that take second hand phones. I think everybody should do that.

1

MARIA Harry, did you ask Jessica to your party?
HARRY Actually, I haven't seen her and I haven't got her mobile number.
MARIA Well. I'm going to see her this afternoon. Shall I tell her about it?
HARRY That would be great, thanks.

2

MARK I've got a new computer game. Do you want to play it.
JAMES I'm not that keen on computer games. How about listening to some music.
MARK My iPod player speakers are broken.
JAMES Well, let's go and get some new ones.
MARK That's a good idea.

3

BOY Excuse me. Where are the MP3 players.
SHOPKEEPER Do you see that big plasma screen in the middle of the shop?
BOY Oh yes.
SHOPKEEPER They're just behind that, on the wall and next to the mobile phones.

4

MAN Excuse me, I've lost my mobile phone. I think I left it on the train. Has anybody handed it in?
ATTENDANT Well, two were found on the train this morning, and one in the car park yesterday. What does yours look like?
MAN It's silver with a dark grey case.
ATTENDANT Oh yes, we've got one just like that. It's the one that was found in the car park. I'll just go and get it.

5

Let's now move on to the next slide. This shows the number of Polish households that have a computer. Last year, it was 80% and this has increased by almost 7% over the last four years. So, as you can see, computers are becoming available to more and more families. When it comes to regularly using a computer, the next slide shows that only 65% do so. The highest computer usage is in Luxembourg, where over 90% of people do it regularly. Let's have a look ...